



# Year 2 Newsletter

## The final one

Sadly, this is our last Newsletter of this academic year! Time does fly. We are so proud of the children for completing an action packed half term last month. The children worked incredibly hard. They have shown real maturity recently and we know that with this last half term they will be ready for Year Three.

Most of the year group will be building on their teamwork skills and confidence during our trip to The Mill Adventure Base. We are very much looking forward to this and we cannot wait to create some life-long memories.

Assessment week for Year 2 will be taking place on the week commencing Monday 16th June. Please ensure your child is on time to school every morning ready for the day ahead.

Miss Lounds, Miss Higgins and Mrs. Stirland

## Key Information

<b>Class Dojo</b>	Please continue to check the Class Stories section and upcoming events for up to date information throughout the year.
<b>P.E.</b>	Monday and Thursday. <b>PLEASE</b> can kits be brought in on <b>Monday</b> and they will be returned at the end of the week. We will be inside and outside for our lessons this half term.
<b>Clothing</b>	Please label children's clothing as jumpers, cardigans, caps, sun cream etc. like to wander! Children are able to bring in their own sun cream, hat and glasses for break on sunny days.
<b>Water Bottles</b>	Ensure children have a water bottle for in class as it important for children to stay hydrated.
<b>Spelling</b>	The children's spellings are stuck in their reading diaries. We focus on a spelling rule and Common Exception Words (CEW) and complete a spelling test every two weeks. Please continue to practise these at home. It is great to see the children using the correct spellings in

## What are we learning this half term?

<b>Composition (English)</b>	As writers, we will be focusing on a story called The Tin Forest. We will continue to write sentences that include conjunctions, expanded noun phrases and a range of sentence types. The children will write for many different purposes, including poetry, setting descriptions and instructions.	<b>Topic Geography</b>	As geographers, we will explore Rainworth and compare its climate and life with Jamaica. We will be going on a walk around our village and we will be looking for human and physical features.
<b>Maths</b>	As mathematicians, we will be focusing on understanding measure for capacity, length, mass, temperature and time. We will embed our learning and apply our skills to reasoning problems.	<b>Science</b>	As scientists, we will be continuing on with our plant unit. We will also be making steps towards our learning in Year 3. We will be investigating shadows and how temperature can change throughout the day.
<b>Learning to read and write</b>	Phonics will continue for some children and other children will be continuing with our bridging unit for reading which they are flourishing in.	<b>Music</b>	In our music lessons, children will be learning about pitch through singing, movement and note names. They will then move on to performing to demonstrate their understandings.
<b>P.E.</b>	As sports people, we will be focusing on the FITNESS cog of our Jasmine P.E. lessons. We will be developing our ability to understand why exercise is important and we will be commenting on how our bodies feel before, during and after exercise.	<b>DT</b>	As designers, we will be creating our own drawbridges using a pulley system. This will link to our previous topic of castles.

## Values Chart

Our children are working incredibly hard to get onto the Rocket and Star by showing our school values. How wonderful! Let's see what we can achieve this final half term!

**Work Ethic**  
**Team Player**

**Respect**  
**Positivity**

**Ambition**  
**Discipline**

