



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children participate in 2 hours of regular physical activity - Time table created by subject leader allocating every year (FS – Y6) days and location for PE lessons.	All children are accessing 2 hours of Real PE each week. Assessment wheels are tracking children making progress across school in fundamental movements skills and learning behaviours.	This action is working well and has had an impact in school. All pupils access 2 hours of Real PE each week. Our assessment continues to demonstrate that pupils are making progress across school.
To train and implement Real Leaders – All children in Y4 completed training during Summer 2 ready to begin being sports leaders September 2023.	Real Leaders (sports leaders) are on a rota system (updated every half term). Leaders deliver sporting activities along side lunch staff. This has increased participation at lunch time in KS2.	Real Leaders has had a positive impact on sport participation during lunchtime.
School continue to be Real Legacy (Real PE, Real Gym, Real Play, Real leaders, Real Dance and Real PE at home) - All staff are delivering 2 hours of Physical Education every week. All staff assess PE regularly (weeks 1 and 6 of each half term). Children training in Real Leaders to deliver SS/PA at lunch times.	All children are accessing PE for 2 hours every week. Class teachers regularly assess PE each half term – showing progress in fundamental movement skills and learning behaviours. Real Leaders delivering SS/PA daily at lunch times alongside lunch time staff.	Real PE provides teachers with confidence to deliver PE, 2 hours a week, to all pupils. Real PE supports teachers in assessing pupil's progress. Real Leaders is having a positive impact on sport participation during lunchtime.

<p>To provide a range of after school activities to KS1 and KS2 children - Hired a coaching company TB Sport to deliver a range of after school sports to children in KS1 and KS2 (10 hours in total split across both).</p>	<p>Graphs created to show participation for FS, KS1, KS2 and Whole School (PP and SEND identified).</p>	<p>Continue to attend school games festivals/competitions (targeting PP, SEND and Female participation).</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure all pupils participate in 2 hours of high-quality PE lessons.	Pupils – ensuring that they receive at least 60 minutes of exercise per week. Staff – Staff to receive CPD and support in lessons from PE coach. This will ensure that lessons are high-quality.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole-school improvement.	All children will be accessing 2 hours of PE each week. Support from PE coach and CPD for staff will ensure that lessons are high-quality. This will support in developing children's physical literacy. Assessment wheels are used to track pupil progress.	£9775 -spent on action 1 and 2. Sports coach is used to provide support and CPD for teachers to provide high-quality lessons.
PE coach to deliver CPD and provide support to staff during PE lessons.	Pupils – ensuring that they receive high-quality lessons and thus, make good progress. Staff – Increased confidence in delivering Real PE and a range of sport.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity.	All staff will access regular CPD through staff meetings. New staff will be trained on how to use Real PE. PE coach will be available in lessons to provide support and training.	
School continue to be Real Legacy (Real PE, Real Gym, Real Play, Real Leaders, Real Dance, Real PE at home).	Pupils – Real PE supports in delivering 2 hours of PE each week for all pupils. Real Leaders promotes confidence in pupils. Real Leaders to deliver activities at lunchtime. Staff – Real PE supports staff with their confidence in delivering high-quality	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity.	All children will be accessing 2 hours of PE each week. Class teachers will regularly assess PE using Real PE. This is carried out each half term and demonstrates the progress that children are making with	£2495 spent on Real PE. This includes PE lessons and CPD for staff.

	lessons.		their fundamental movement skills. Real Leaders will be delivering sport activities at lunchtime, alongside lunch staff.	
To provide a range of lunchtime and after school activities to both KS1 and KS2 children.	PE coach delivering a range of sports to children in KS1 and KS2 every week. This supports children in practising for participation in competitive sport.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Participation in after school clubs is tracked each half-term. Pupil participation in after school clubs is high. These graphs show participation for F2, KS1, KS2 and include PP and SEND.	£4,950 spent on PE coach to provide a range of lunchtime and after school clubs.
To provide opportunities to participate in inter and intraschool competitions and festivals – School Games Partnership, Forge Trust League Championship, Dukeries Leage boys and girls Football.	Pupils – participating in a range of competitive sport.	Key indicator 5 – Increased participation in competitive sport.	Pupils are positive and confident when engaging in competitive sport.	£1472 spent on new sports equipment to enable children to train for festivals and competitions.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To ensure all pupils participate in 2 hours of high-quality PE lessons.	Our PE assessment shows that pupils are making good progress in PE. It is evident, through assessment, that all pupils are receiving high-quality PE lessons.	Staff have received CPD, delivered by Real PE, to ensure high-quality lessons. Our sports coach has supported staff in lessons to ensure they are delivering good quality PE sessions.
School continue to be Real Legacy (Real PE, Real Gym, Real Play, Real Leaders, Real Dance, Real PE at home).	It is evident, through assessment, that Real PE is having a positive impact on pupil progress in PE. Real PE has supported staff in delivering high-quality PE lessons.	Staff have received CPD as part of the school being Real Legacy. Real Leaders works well, these children deliver activities during lunchtime.
To provide a range of after school activities to both KS1 and KS2 children.	Children are receiving a wide range of after school activities in both KS1 and KS2. Data collected shows that pupils with SEN and PP are regularly participating in sport after school clubs.	PE coach and teachers are working well together to deliver this range of after school activities to pupils (both boys and girls) in KS1 and KS2.
To provide opportunities to participate in inter and intraschool competitions and festivals – School Games Partnership, Forge Trust League Championship, Dukeries League boys and girls Football.	Pupils in both KS1 and KS2 have had opportunities to participate in inter and intraschool competitions. Pupil voice highlights that students have enjoyed having the opportunity to take part in	

	festivals and competitions. Boys and girls have had equal opportunities to participate in competitions.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Pupils attended swimming each week at a local swimming centre.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	Pupils were taught a range of strokes by swimming instructors.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	67%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Not needed
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming and water safety is delivered by swimming instructors provided by the leisure centre.

Signed off by:

Head Teacher:	<i>Andy Stirland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Makepeace (PE lead)</i>
Governor:	
Date:	19.07.24