Year 3: Reading Long Term Plan

Academic Year 2022-23



Our Ambition: To be the highest performing MAT in the country Our Mission: To improve the communities we serve for the better

Vision:

Challenging educational orthodoxies so that every child makes good progress in core subjects; all teachers are committed to personal improvement and fulfil their responsibilities; all children receive a broad and balanced curriculum; all academies strive to be outstanding.



Reading Long Term Plan Year 3

Week	1	2	3	4	5
Genre	Non-fiction Explanation Text Under the Ground	Fiction Traditional Tales Three Little Pigs	Fiction Fantasy Story Falling Angels	Non-fiction Biography Mary Anning	Non-fiction Non-chronological Stone Age
Content Domain	2b - Retrieval	2b - Retrieval	2b - Retrieval	2b - Retrieval	2a - Define
Question Type	According to the text, approximately how many <i>Quote</i> ?	According to the text, approximately how many <i>Quote</i> ?	Using information from the text, put a tick in the correct box to show whether each statement is true or false.	Look at the section headed. Guote Complete the sentence below. Guote Tick one.	Write down three things that you are told about Quote 1. 2. 3.
Vocabulary	contain explore journey passage steer	brave convince fierce gasp terror	doze glide globe launch remark	coast collect examine pastime struggled	plunge risk starve suitable wander

Autumn Term 2

Week	1	2	3	4	5
Genre	Fiction Poetry At the Museum	Fiction Poetry The Dark		Fiction Story Dora the Storer	Fiction Myth and Legends Christmas Theme
Content Domain	2a - Define	2a - Define		2d - Inference	2a - Define
Question Type	Look at the section headed: Find and copy one word which shows that	Look at the section headed: Find and copy one word which shows that	What does the word Quote mean in this sentence?	Look at page What impressions do you get of Guote at this point in the extract? Give two impressions, using evidence from the text to support your answer. Impression Evidence	Write down three things that you are told about Quote 1
Vocabulary	alert attract ancient brilliant rare	active advantage avoid frail grasp	abundant origin perform Scatter balance	chill advice nation prepare abandon	Vocab recap on last 4 weeks

Autumn Term 1



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Reading Long Term Plan Year 3

Spring Term 1						
Week	1	2	3	4	5	
Genre	Fiction Fairy Story Cinderella	Fiction Fairy Story Cinderella (different version)	Fiction Traditional Tale The Frog Prince	Fiction Myths and Legends Robin Hood	Non-fiction Non-chronological Report The River Nile	
Content Domain	2b - Retrieval	2d - Inference	2d - Inference	2d - Inference	2b - Retrieval	
Question Type	Number these facts from 1-5 in the order in which they happen. The first one has been done for you.	Look at the paragraph beginning: <i>Quote</i> What does this paragraph tell you about <i>Quote's</i> character?	How can you tell that <i>Quote?</i> Give one piece of evidence.	Find and copy one word which shows Quote	Write down three things that you are told about Quote 1. 2. 3.	
Vocabulary	climate nursery spoil schedule swift	bold nursery plunge schedule swift	board arrange bold adopt fortunate	reverse tour enable triumph rely	Vocab recap on last 4 weeks	

Spring Term 2

Week	1	2	3	4	5
Genre	Fiction Adventure Story The Iron Man	Fiction Adventure Story The Iron Man (different extract)	Fiction Poetry My School Rules	Fiction Poetry Dog in the Playground	Non-fiction Instructions
Content Domain	2e - Prediction	2a - Define	2d - Inference	2d - Inference	2c - Summarising
Question Type	2e - Prediction Do you think that Quote will? Tick one. yes no 1 maybe Explain your choice fully, using evidence from the text.	Look at the section headed: Find and copy one word which shows that	Range of question types already taught	Range of question types already taught	Number the following sentences from 1-5 to show the order in which they happen. The first one has been done for you.
Vocabulary	continent crew pause limit mystify	act observe signal value confess	brief reduce custom bounce habit	cling diagram border vision resident	Vocab recap on last 4 weeks





Reading Long Term Plan Year 3

Summer Term 1

Week	1	2	3	4	5
Genre	Non-fiction Explanation What are Seashells?	Non-fiction Non-chronological Report Mammals	Fiction Playscript	Fiction Contempory Story Gangsta Granny	Fiction Adventure Story The Magic Finger
Content Domain	2b - Retrieval	2b - Retrieval		2d - Inference	2d - Inference
Question Type	Write down three things that you are told about Quote 1. 2. 3.	How do you know that <i>Quote?</i> Give two ways. 1 2		Range of question types already taught	Range of question types already taught
Vocabulary	coward capture deed loyal grace	digest arctic ban volunteer respect	afford average opposite award recall	ordeal prevent extend prefer responsible	Vocab recap on last 4 weeks

Summer Term 2

Week	1	2	3	4	5
Genre	Non-fiction Explanation Rainforests	Non-fiction Leaflet Old Moor Nature Reserve	Non-Fiction Explanation When Butterflies Cross the sky		
Content Domain	2a - Define	2b - Retrieval	2a - Define		
Question Type	Range of question types already taught	Range of question types already taught	Range of question types already taught		
Vocabulary	Vocab recap	Vocab recap	Vocab recap		

