Year 4: Reading Long Term Plan

Academic Year 2022-23

THE PYTHON HILL ACADEMY

LABOR OMNIA VINCIT

Our Ambition: To be the highest performing MAT in the country
Our Mission: To improve the communities we serve for the better

Vision:

Challenging educational orthodoxies so that every child makes good progress in core subjects;
all teachers are committed to personal improvement and fulfil their responsibilities;
all children receive a broad and balanced curriculum;
all academies strive to be outstanding.

Reading Long Term Plan
Year 4

Autumn Term 1

Week	1	2	3	4	5
Genre	Fiction Fairy Story	Non-fiction Recount	Poetry Free Verse	Non-Fiction Explanation Text	Fiction Traditional Tale
Content Domain	2a – Define	2a - Define	2a - Define	2b - Retrieval	2b - Retrieval
Question Type	Find and copy one word. Look at the section headed: **Find** and **copy one** word which shows that… _____ 1 mark	Tick the closest meaning. What does the word *Quote* mean in this sentence? Tick one. 1 mark	Find and copy two words. *Quote* Find and copy two different words from the sentence above that show *Quote* 1. 2. 1 mark	Tick one to complete the sentence. Look at the section headed: *Quote* Complete the sentence below. *Quote…* Tick one. 1 mark	Order the quotes. Number these facts from 1-5 in the order in which they happen. The first one has been done for you. 1 1 mark
Vocabulary	Ancestor Mistrust Humble Envy Abrupt	Accelerate Valiant Anticipate Recognise Appeal	Annual Mock Impact Essential Descend	Content Capital Variety Address Shabby	Dense Deposit Increase Extraordinary Desire

Autumn Term 2

Week	1	2	3	4	5
Genre	Non-Fiction Non-Chronological Report	Non-Fiction Persuasive Letter	Fiction Contemporary	Non-Fiction Book review	Play Script
Content Domain	2b - Retrieval	2c - Summarise	2c - Summarise	2d – inference	2d - inference
Question Type	True and False. Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**. True False 2 marks	Tick box – which best describes… Look at the first two paragraphs. Which sentence below best describes the …? Tick one. 1 mark	Summarise the paragraph in … words or less.	Fact or Opinion. Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**. Fact Opinion 1 mark	Give two impressions. The author describes *Quote* as *Quote*. This makes her sound *Quote*. What other impressions do you get of *Quote*? Give **two** impressions. 1. 2.
Vocabulary	Erupt Tragic Vast Release Shallow	Former Noble Indicate Flexible Destructive	Crafty Typical Venture Represent Queasy	Arena Orchard Inspire Focus Develop	Circular Weary Request Threat Recent

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Spring Term 1:

Week	1	2	3	4	5
Genre	Fiction Fable	Non-Fiction Diary Entry	Poetry Narrative	Fiction Myths and Legends	Fiction Horror - Goosebumps
Content Domain	2a - Define	2a - Define	2b- retrieval	2b- retrieval	2b- retrieval
Question Type	What do the words … mean?	Quote This means that… Tick one box.	Find and copy two different words that show…	Who, what, when, where and why.	Give two reasons why
Vocabulary	Outstanding Limp Instant Fragile Disaster	Hostile Coax Blend Resist Arrest	Peculiar Manufacture Invisible Frantic Ease	Concern Column Blossom Response Ascend	Peer Master Jagged Frequent Entertain

Spring 2:

Week	1	2	3	4	5
Genre	Fiction Myth and Legend	Non-Fiction Leaflet	Poetry Sonnet	Fiction Literary Heritage	Non-Fiction Auto-Biography
Content Domain	2c - Summarise	2c - Summarise	2d – inference	2d – inference	2d – inference
Question Type	Order the quotes Number these facts from 1-5 in the order in which they happen. The first one has been done for you. [1] 1 mark	Which section best tells us… Tick one.	Tick two The poet describes Quote. Tick the two verses that are Quote Verse 1 [ ] Verse 2 [ ] Verse 3 [ ] Verse 4 [ ] 1 mark	Give two things Look at the first paragraph. What suggests that Quote? Give two things. 1. _____ 2. _____ 1 mark	Give one piece of evidence How can you tell that Quote? Give one piece of evidence. _____ 1 mark
Vocabulary	Distract Habitat Massive Baggage Assist	Practice Permit Mature Lack Entire	Distress Confuse Competition Basic Attempt	Precious Plead Limb Furious Entrance	Congratulate Complete Possess Severe Attentive

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Summer 1:

Week	1	2	3	4	5
Genre	Fiction Robin Hood	Poem Haiku	Fiction Contemporary	Fiction	Non-Fiction Fact File
Content Domain	2a – define	2a - define	2b- retrieval	2b- retrieval	2b- retrieval
Question Type	Find and copy. Look at the section headed: **Find** and **copy one** word which shows that… _____ 1 mark	What does … mean in this sentence?	How do you know…	Give 2 reasons. Look at the first paragraph. What suggests that *Quote?* Give **two** things. 1. _____ 2. _____ 1 mark	Summarise the paragraph in … words or less.
Vocabulary	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words

Summer 2:

Week	1	2	3	4	5
Genre	Fiction Fairy Story	Non-Fiction Newspaper Report	Play Script	Fiction Fables	Non-Fiction Biography
Content Domain	2d - Inference	2d - Inference	2d - Inference	2e - Prediction	2f – meaning as a whole
Question Type	Explain two ways… Explain **two** ways, using evidence from the text to support your answer. 1. _____ 2. _____ 3 marks	Three ways that… Look at page… What are **three** ways *Quote* 1. _____ 2. _____ 3. _____ 2 marks	Impressions. Look at page… What impressions do you get of *Quote* at this point in the extract? Give **two** impressions, using evidence from the text to support your answer. (Impression / Evidence table) 3 marks	Do you think that *Quote* will…? Tick one. yes / no / maybe. Explain your choice fully, using evidence from the text. 3 marks	Section and content. Draw lines to match each section to its main content. One has been done for you. Section / Content 1 mark
Vocabulary	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words	Year ¾ Spelling words