Year 5/6 (Cycle B): Reading Long Term Plan

Academic Year 2022-23

Reading Long Term Plan
Year 5&6 Cycle B

Autumn Term 1

Week	1	2	3	4	5
Genre	**Fiction** Modern Fiction	**Non-Fiction** Non-Chronological Report	**Fiction** Traditional/Fables	**Non-Fiction** Interview	**Poetry** Free Verse
Content Domain	2a - Define	2a - Define	2b - Retrieval	2b - Retrieval	2b - Retrieval
Question Type	What does this word mean… _Quote_ What does … mean in this sentence? _____ 1 mark	Give the meaning to … _Quote_ Give the meaning of the word _Quote_ in this sentence. _____ 1 mark	Who, what, where questions	Multiple choice – True or False	Fact and opinion questions
Vocabulary	authority constitute assign define cooperate	economy environment establish factor finance	formula individual involve legislate major	method occur period principle proceed	require specific structure vary administrate

Autumn Term 2

Week	1	2	3	4	5
Genre	**Fiction** Literary Heritage	**Non-Fiction** Non-Chronological report	**Fiction** Myth/Legend	**Non-Fiction** Letter	**Poetry** Classic Poetry
Content Domain	2a - Define	2b - Retrieval	2d - Inference	2c - Summarising	2d - Inference
Question Type	What does this word suggest about? Look at the paragraph beginning: _Quote_ What does the word _Quote_ suggest about …?	Three things the that you about… 1. _____ 2. _____ 3. _____	Give one piece of evidence	Look at the section – complete the sentence _Quote…_ Tick one.	Statement / Find evidence
Vocabulary	affect aspect category community distinct	injure invest diverse obtain potential	primary purchase range regulate secure	survey exceed alternative component considerable	contribute fund imply instance corporate

Spring Term 1:

Week	1	2	3	4	5
Genre	**Non-Fiction** Newspaper Report	**Fiction** Other Cultures	**Fiction** Modern Fiction	**Fiction** Literary Heritage	**Poetry** Narrative
Content Domain	2b - Retrieval	2d - Inference	2d - Inference	2d - Inference	2d - Inference
Question Type	Three things the that you about… 1. _____ 2. _____ 3. _____	Give two impressions The author describes *Quote* as *Quote*. This makes her sound *Quote*. What other impressions do you get of *Quote*? Give **two** impressions. 1. _____ 2. _____	Give two impressions and evidence Look at page… What impressions do you get of *Quote* at this point in the extract? Give **two** impressions, using evidence from the text to support your answer. Impression / Evidence	Explain two ways – using evidence Explain **two** ways, using evidence from the text to support your answer. 1. _____ 2. _____ 3 marks	Explain two ways – using evidence Explain **two** ways, using evidence from the text to support your answer. 1. _____ 2. _____ 3 marks
Vocabulary	civil commit concentrate cycle domestic	justify layer supplement outcome physical	proportion react sequence shift technical	volume swarm adequate approximate attitude	grant hence hypothesis implement mechanism

Spring 2:

Week	1	2	3	4	5
Genre	**Non-Fiction** Non-Chronological	**Poetry** Classic	**Fiction** Fairy Story	**Fiction** Modern Fiction	**Fiction** Literary Heritage
Content Domain	2a – Define 2b – Retrieval 2d - Inference	2a – Define 2d – Inference 2h - Compare	2a – Define 2c – Summarise 2d - Inference	2a – Define 2d – Inference 2e - Predict	2d – Inference 2f - Relate 2g – Explore 2h - Compare
Question Type	Fact or Opinion Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**. Fact / Opinion	Similar and Different Look at page… According to the text, give one way that *Quote* are… (a) similar to *Quote* 1 mark (b) different from *Quote* 1 mark	Which is the best summary? Which of the following would be the most suitable summary of the whole text? Tick one.	Yes/no or maybe and explain your choice. Do you think that *Quote* will…? Tick one. yes no maybe Explain your choice fully, using evidence from the text.	Give one example of humour … Give **one** example of the use of humour in the text _____
Vocabulary	incidence phase regime resolve retain	inhibit undertake aware clause consult	energy equivalent expand external image	license margin medical acknowledge modify	precise psychology stable substitute sustain

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Summer 1:

Week	1	2	3	4	5
Genre	**Fiction** Classic Fiction	**Non-Fiction** Non-Chronological Report	**Fiction** Other Cultures	**Non-Fiction** Fact files	**Poetry** Modern
Content Domain	2h – Making Comparisons	2h – Making Comparisons	2a - Define	2a - Define	2a - Define
Question Type	Look at page… According to the text, give **one** way that *Quote* are… (a) similar to *Quote* _____ 1 mark (b) different from *Quote* _____ 1 mark	Look at page… According to the text, give **one** way that *Quote* are… (a) similar to *Quote* _____ 1 mark (b) different from *Quote* _____ 1 mark	*Quote* **Find** and **copy two** different words from the sentence above that show *Quote* 1. _____ 2. _____ 1 mark	*Quote* What does … mean in this sentence? _____ 1 mark	Look at the paragraph at… **Find** and **copy one** word that shows… _____ 1 mark
Vocabulary	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)

Summer 2:

Week	1	2	3	4	5
Genre	**Fiction** Legends	**Non-Fiction** Explanation	**Fiction** Historical Story	**Non-Fiction** Instructions	**Poetry** Classic Poetry
Content Domain	2d - Inference	2d - Inference	2e - Prediction	2b - Retrieval	2d - Inference
Question Type	Look at page… What impressions do you get of *Quote* at this point in the extract? Give **two** impressions, using evidence from the text to support your answer. | Impression | Evidence | 3 marks	Look at page… What impressions do you get of *Quote* at this point in the extract? Give **two** impressions, using evidence from the text to support your answer. | Impression | Evidence | 3 marks	Do you think that *Quote* will…? Tick **one**. yes ☐ no ☐ maybe ☐ Explain your choice fully, using evidence from the text. _____ 3 marks	Using information from the text, put a tick in the correct box to show whether each statement is **true** or **false**. | | True | False |	Look at page… *Quote* Explain **two** ways, giving evidence from the text to support your answer. _____ 3 marks
Vocabulary	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)