



# Year 5 Half-Termly Newsletter Spring 2

Welcome back to school! We hope you have all had a lovely break. This newsletter will provide key information of what your child will be learning this half term.

## What are we learning this half term?

### **Composition**

We will be using a book called My Uncle's Dunkirk which will refresh the children's memories of our World War II topic. Some of the grammar covered will be how to use colons and semi-colons as well as recognising the active and passive voice.

#### **Maths**

This half term we will be covering a number of maths topics including decimals, percentages, area and perimeter.

#### **Topic**

Last half term, we began looking at the monarchy of England from 1066 onwards and how the monarchy has gone from an absolute to a constitutional. This will continue throughout this half term.

#### Art

We have an exciting topic for art this half term as we will be looking at printing techniques using different materials and applying this to a collaborative piece of artwork based on a mountain panorama.

#### **Science**

Electricity is our science for this half term where we will be investigating circuits and learning about circuit symbols.



#### **Home Learning**

At home, the children are still expected to read their school book **5 times** weekly. We will be continuing to use Reading Pro to pass quizzes based on the books children have read.

Spellings will be given out on a weekly basis with a test through dictation to assess them. Spellings should be practised at home for this. They are in the children's reading diaries.

**Computing:** During computing this half term, we will be looking at databases including searching a database, creating a class database and creating a topic database.

**Music:** In music, we will looking at composing and performing in cannon and call and response accompanied by tuned and untuned instruments.

**PE:** Our PE days this half term are Tuesdays and Thursday. We are outside for this half term so children will need outdoor jackets.