



## Year 5 Half-Termly Newsletter Spring 2

Welcome back to school! We hope you have all had a great half-term holiday. This newsletter will provide key information of what your child will be learning this half term.

## What are we learning this half term?

**Maths:** This half term we will be covering a number of maths topics including fractions, decimals and percentages and applying the skills to problem solving tasks.

**Topic:** Our topic this half term is a European study focusing on History, in particular the Anglo-Saxons. Our **art** work will also link in with this as we will be producing our own piece of work based on the Northern Lights.



**Science:** In science, we will continue studying Materials and their Properties. We will then move onto Life Cycles which will cover different stages of life through different living things.

**R.E:** Our R.E. topics will cover religious plurality and about the local area's religious concensus. We will then learn about why Good Friday and Easter Sunday are important days for Christians.

**P.S.H.E:** This half term we will be starting our Jigsaw unit of 'Healthy me.' In this unit we will be covering smoking, alcohol, emergency aid, body image and relationship with food. This unit has replaced the previous DAaRT programme.

## **Home Learning**

At home, the children are still expected to read their school book at least **3 times weekly**. We will be continuing to use Accelerator reader to pass quizzes based on the books children have read.

Spellings will be given out on a fortnightly basis with a test through dictation on the 8th day. Spellings should be practised at home for these tests.

**Computing:** During computing this half term, we will be looking at databases including searching a database, creating a class database and creating a topic database.

**Music:** In music, we will looking at composing and performing in cannon and call and response, accompanied by tuned and untuned instruments.



**Upcoming trip:** We have our trip on 26th February to Jorvik Viking centre.