

Year 6 Half-Termly Newsletter

Summer 1

Welcome back to school! We hope you have all had a lovely Easter Holiday. This newsletter will provide key information of what your child will be learning this half term.

What are we learning this half term?

Science

In our science unit, we are studying Living Things and Their Habitats. This will involve classifying plants and animals as well as exploring micro-organisms.

P.E

Children will be doing P.E every week so it is expected that they bring in their P.E kits at the beginning of the week and it remains at school until Friday.

Art

This half term, the children will be studying abstract expressionism to create 3D paintings!

Upcoming dates for your diary:

Enterprise Week: Monday 24th to Friday 28th June.

Transition to Joseph Whitaker: Monday 1st to Wednesday 3rd July.

Drayton Manor: Monday 8th July.

Residential: Wednesday 10th to Friday 12th July.

Leavers' Assembly: Thursday 25th July 2:30pm.



Home Learning

At home, the children are still expected to read their school book at least **5 times weekly**. We will be continuing to use Reading Pro to pass quizzes based on the books children have read.

Spellings will be given out on a weekly basis with a test through dictation each week. Spellings should be practised at home.

A piece of composition homework may be given out on Fridays which will be marked the following Friday. There are trays in the corridor for the children to put their completed work in.

SATs Week

SATs Week is the week of **Monday 13th May**.

Monday – Reading

Tuesday – Spelling, Punctuation and Grammar

Wednesday – Maths: Arithmetic, Reasoning Paper 2.

Thursday – Reasoning Paper 3

As in previous years, we will be providing **breakfast** for the children during SATs week. We ask that the children be at school for **8 o'clock** every morning that week. This is being provided completely free of charge to you and is a great start to the day before the children sit their tests.

Thank you in advance for your support during this week.