# Year 5/6: Reading Long Term Plan Cycle B



*Our Ambition: To be the highest performing MAT in the country Our Mission: To improve the communities we serve for the better* 

#### Vision:

Challenging educational orthodoxies so that every child makes good progress in all subjects; all teachers are committed to personal improvement and fulfil their responsibilities; all children receive an inspiring curriculum; all academies strive to be outstanding.

## Autumn Term 1

Week	1	2	3	4	5	6
Genre	Fiction Myths and Legends	<b>Fiction</b> Myths and legends	Fiction Traditional stories	<b>Fiction</b> Traditional stories	<b>Fiction</b> Modern fiction	Fiction Modern fiction
Text	Ballad of Mulan	Medusa – The Monstrous Gorgon	Beauty and the Beast	The Nutcracker and the mouse King	Atermis Fowl (Chapter 1)	Atermis Fowl (Chapter 2)
Content Domain	Mi Vu 2A Define	2A Define	Jeannie Leprince 2B Retrieval	ETA Hoffman 2B Retrieval	2D Inference	2D Inference
Vocabulary	hearty homonym antonym achievement portable	exasperate cautiously visible agree prejudice	independent gigantic identical anxious aggressive	beverage excavate arrive solar confident	industrious illuminate accident alternate preserve	exert character vivid dedicate strive
Cold Text	Medusa – The Monstrous Gorgon	Thor's Hammer	The Nutcracker and the mouse King ETA Hoffman	The Pied Piper	Atermis Fowl (Chapter 2)	Atermis Fowl (Chapter 3)

# Autumn Term 2

Week	1	2	3	4	5	6
Genre	Non-fiction Non-Chron Report	Non-fiction Non-Chron Report	Fiction Modern fiction	Fiction Modern fiction	Poetry Classic	Poetry Classic
Text	Guy Fawkes	Robin Hood	Northern Lights (Chapter 1) Philip Pullman	Northern Lights (Chapter 2) Philip Pullman	The Lady of Shallot Alfred Tennyson	The spider and the fly Mary Howitt
Content Domain	2A Define	2C Summarise	2B Retrieval	2D Inference	2E Prediction	2B Retrieval
Vocabulary	intense immense attention altitude protagonist	blizzard exhibit combine access deprive	intercept hazy impressive antagonist provide	budge companion withdraw detect courteous	summit sparse slither route require	overthrow nonchalant escalate crave remote
Cold Text	Robin Hood	Hedgehogs	Northern Lights (Chapter 2) Philip Pullman	Northern Lights (Chapter 3) Philip Pullman	The spider and the fly Mary Howitt	The Listeners Walter De La Mare

# Spring Term 1

Week	1	2	3	4	5	6
Genre			Novel	Study		
Text						
Content						
Domain						
Vocabulary			lore unknown vocabulary ners to pick out key vocab			

# Spring Term 2

Week	1	2	3	4	5	6
Genre	Fiction Biography	Non-Fiction Discussion Text	Fiction Classic	Fiction Classic	Fiction Classic	Fiction Classic
Text	Floella Benjamin	Should schools stay open longer	Five children and IT (Chapter 1) E Nesbit	Five children and IT (Chapter 2)	Swallows and Amazons Arthur Ransome	The Railway Children (Chapter 1) E Nesbit
Content Domain	2B Retrieval	2B Retrieval	2C Summarise	2D Inference	2D Inference	2D Inference
Vocabulary	suspend spurt sluggish Saunter resemble	pardon numerous evade compassion astound	synonym rigorous soar seldom retrieve	pasture oasis soothe stationary superior	talon suffix solitary senseless retire	pedestrian obsolete mischief comply avalanche
Cold Text	Steve Urwin	How important is recycling	Five children and IT (Chapter 2)	Five children and IT (Chapter 3)	The Railway Children (Chapter 1) E Nesbit	The Railway Children (Chapter 2) E Nesbit

# Summer Term 1

Week	1	2	3	4	5
Genre	Non-Fiction Non-Chron Report	Non-Fiction Non-Chron report	<b>Fiction</b> Other Culture	<b>Fiction</b> Other Culture	Fiction Other Culture
Text	Eurovision Song Contest	Humpback Whales	Children of the Quicksands (Chapter 1) Efua Traore	Children of the Quicksands (Chapter 2) Efua Traore	Children of the Quicksands (Chapter 3) Efua Traore
Content Domain	2B Retrieval	2B Retrieval	2B Retrieval	2D Inference	2D Inference
Vocabulary	taunt suffocate solo sever revert	perish occasion monarch compose bungle	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)
Cold Text	Humpback Whales	Celebrating the NHS	Children of the Quicksands (Chapter 2) Efua Traore	Children of the Quicksands (Chapter 3) Efua Traore	Children of the Quicksands (Chapter 4) Efua Traore

## Summer Term 2

Week	1	2	3	4	5	6	
Genre	Novel Study						
Text							
Content							
Domain							
Vocabulary							
		Expl Teach	lore unknown vocabulary ners to pick out key vocat	from the novel being stud oulary as they pre-read th	died. Ie text		