

# Year 5/6: Reading Long Term Plan

## Cycle B



THE PYTHON HILL ACADEMY

LABOR OMNIA VINCIT

***Our Ambition: To be the highest performing MAT in the country***  
***Our Mission: To improve the communities we serve for the better***

**Vision:**

*Challenging educational orthodoxies so that every child makes good progress in all subjects;*  
*all teachers are committed to personal improvement and fulfil their responsibilities;*  
*all children receive an inspiring curriculum;*  
*all academies strive to be outstanding.*

## Autumn Term 1

Week	1	2	3	4	5	6
<b>Genre</b>	<b>Fiction</b> Myths and Legends	<b>Fiction</b> Myths and legends	<b>Fiction</b> Traditional stories	<b>Fiction</b> Traditional stories	<b>Fiction</b> Modern fiction	<b>Fiction</b> Modern fiction
<b>Text</b>	Ballad of Mulan  Mi Vu	Medusa – The Monstrous Gorgon	Beauty and the Beast  Jeannie Leprince	The Nutcracker and the mouse King  ETA Hoffman	Atermis Fowl (Chapter 1)	Atermis Fowl (Chapter 2)
<b>Content Domain</b>	2A Define	2A Define	2B Retrieval	2B Retrieval	2D Inference	2D Inference
<b>Vocabulary</b>	hearty homonym antonym achievement portable	exasperate cautiously visible agree prejudice	independent gigantic identical anxious aggressive	beverage excavate arrive solar confident	industrious illuminate accident alternate preserve	exert character vivid dedicate strive
<b>Cold Text</b>	Medusa – The Monstrous Gorgon	Thor’s Hammer	The Nutcracker and the mouse King  ETA Hoffman	The Pied Piper	Atermis Fowl (Chapter 2)	Atermis Fowl (Chapter 3)

## Autumn Term 2

Week	1	2	3	4	5	6
<b>Genre</b>	<b>Non-fiction</b> Non-Chron Report	<b>Non-fiction</b> Non-Chron Report	<b>Fiction</b> Modern fiction	<b>Fiction</b> Modern fiction	<b>Poetry</b> Classic	<b>Poetry</b> Classic
<b>Text</b>	Guy Fawkes	Robin Hood	Northern Lights (Chapter 1) Philip Pullman	Northern Lights (Chapter 2) Philip Pullman	The Lady of Shallot  Alfred Tennyson	The spider and the fly  Mary Howitt
<b>Content Domain</b>	2A Define	2C Summarise	2B Retrieval	2D Inference	2E Prediction	2B Retrieval
<b>Vocabulary</b>	intense immense attention altitude protagonist	blizzard exhibit combine access deprive	intercept hazy impressive antagonist provide	budge companion withdraw detect courteous	summit sparse slither route require	overthrow nonchalant escalate crave remote
<b>Cold Text</b>	Robin Hood	Hedgehogs	Northern Lights (Chapter 2)  Philip Pullman	Northern Lights (Chapter 3)  Philip Pullman	The spider and the fly  Mary Howitt	The Listeners  Walter De La Mare

## Spring Term 1

Week	1	2	3	4	5	6
<b>Genre</b>	Novel Study					
<b>Text</b>						
<b>Content Domain</b>						
<b>Vocabulary</b>	Explore unknown vocabulary from the novel being studied. Teachers to pick out key vocabulary as they pre-read the text					

## Spring Term 2

Week	1	2	3	4	5	6
<b>Genre</b>	<b>Fiction</b> Biography	<b>Non-Fiction</b> Discussion Text	<b>Fiction</b> Classic	<b>Fiction</b> Classic	<b>Fiction</b> Classic	<b>Fiction</b> Classic
<b>Text</b>	Floella Benjamin	Should schools stay open longer	Five children and IT (Chapter 1)  E Nesbit	Five children and IT (Chapter 2)	Swallows and Amazons  Arthur Ransome	The Railway Children (Chapter 1)  E Nesbit
<b>Content Domain</b>	2B Retrieval	2B Retrieval	2C Summarise	2D Inference	2D Inference	2D Inference
<b>Vocabulary</b>	suspend spurt sluggish Saunter resemble	pardon numerous evade compassion astound	synonym rigorous soar seldom retrieve	pasture oasis soothe stationary superior	talon suffix solitary senseless retire	pedestrian obsolete mischief comply avalanche
<b>Cold Text</b>	Steve Urwin	How important is recycling	Five children and IT (Chapter 2)	Five children and IT (Chapter 3)	The Railway Children (Chapter 1)  E Nesbit	The Railway Children (Chapter 2)  E Nesbit

## Summer Term 1

Week	1	2	3	4	5
<b>Genre</b>	<b>Non-Fiction</b> Non-Chron Report	<b>Non-Fiction</b> Non-Chron report	<b>Fiction</b> Other Culture	<b>Fiction</b> Other Culture	<b>Fiction</b> Other Culture
<b>Text</b>	Eurovision Song Contest	Humpback Whales	Children of the Quicksands (Chapter 1)  Efua Traore	Children of the Quicksands (Chapter 2)  Efua Traore	Children of the Quicksands (Chapter 3)  Efua Traore
<b>Content Domain</b>	2B Retrieval	2B Retrieval	2B Retrieval	2D Inference	2D Inference
<b>Vocabulary</b>	taunt suffocate solo sever revert	perish occasion monarch compose bungle	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)	Revision of Tier 2 Words (group specific)
<b>Cold Text</b>	Humpback Whales	Celebrating the NHS	Children of the Quicksands (Chapter 2)  Efua Traore	Children of the Quicksands (Chapter 3)  Efua Traore	Children of the Quicksands (Chapter 4)  Efua Traore

## Summer Term 2

Week	1	2	3	4	5	6
<b>Genre</b>	Novel Study					
<b>Text</b>						
<b>Content Domain</b>						
<b>Vocabulary</b>	Explore unknown vocabulary from the novel being studied. Teachers to pick out key vocabulary as they pre-read the text					