Year 1: Reading Long Term Plan



Our Ambition: To be the highest performing MAT in the country Our Mission: To improve the communities we serve for the better

Vision:

Challenging educational orthodoxies so that every child makes good progress in all subjects; all teachers are committed to personal improvement and fulfil their responsibilities; all children receive an inspiring curriculum; all academies strive to be outstanding.

Autumn and Spring terms have a phonics focus. Tier two words will be incorporated into phonics and other lessons

September	October	November	December	January	February	March	April
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head	study	keep	hard	order	open	ease	until
stand	still	rock	start	don't	seem	pass	heard
own	learn	never	might	while	together	often	best
page	plant	last	story	press	next	always	better
should	cover	door	saw	close	fire	whole	feet
country	food	between	far	night	problem	those	care
found	half	city	save	real	begin	both	second
answer	your	tree	draw	life	piece	mark	group
complete	thought	cross	left	few	walk	size	carry
grow	let	since	late	stop	example	letter	took

Summer Term 2

Week	1	2	3	4	5	6
Genre	Screener Week	Catch Up Screener Week	Fiction Modern Fiction (The Chicken Coop Scoop – Phase 4)	Non-Fiction Non-Chronological Report (How to Spot and Otter – Phase 4)	Non- Fiction Non-Chronological Report (Bear Spotting – Phase 5)	Non-Fiction with elements of Fiction (Dragon Owners Manual – Phase 5)
Content Domain			Retrieval - Tick One Picture Options, Word Options, Phrase Options and Sentence Options.	Retrieval - Tick One Picture Options, Word Options, Phrase Options and Sentence Options.	Inference - Tick One Picture Options, Word Options, Phrase Options and Sentence Options.	Inference - Tick One Picture Options, Word Options, Phrase Options and Sentence Options.
Vocabulary			idea fish mountain north once	base hear horse cut sure	watch colour face wood main	true during room friend began
Cold Text			5.1.65	54.5		2034