

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All pupils participated in two hours of high-quality PE lessons.</p> <p>PE coach delivered CPD and provided support to staff during lessons.</p>	<p>Observations carried out by PE teacher and PE coach.</p> <p>Timetabled sessions to ensure all pupils participate in two hours.</p> <p>Timetabled sessions ensure that the PE coach works with all year groups.</p>	<p>Access to competitions/festivals for KS1 was limited.</p>	<p>Monitoring of competitions/festivals highlights that there was a lack of festivals available for KS1.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure all pupils participate in two hours of high quality PE lessons each week.</p>	<p>A PE timetable will be followed to ensure all pupils access their two hours. Staff will receive CPD and support in lessons from the PE coach. This will ensure that pupils receive two hours of PE that is of high quality.</p>
<p>PE coach to continue to deliver CPD and provide support to staff during PE lessons.</p>	<p>Staff will receive ongoing CPD support throughout PE lessons. Any new staff will be trained on how to use Real PE and will receive additional support from the subject lead and the PE coach. Staff will receive CPD through staff meetings if needed.</p>
<p>The school are no longer a Real Legacy school but will continue to use Real PE, Real Gym, Real Leaders, Real Dance and Real PE at home.</p>	<p>All children will receive two hours of PE each week using Real PE. Children in KS2 will also access Real Gym and Real Dance. Teachers will carry out assessments regularly using Real PE to ensure pupils are making progress.</p>
<p>To continue to provide a range of lunchtime and after school activities for both KS1 and KS2 children.</p>	<p>The afterschool club lead will track clubs each half-term to monitor participation and ensure a variety of activities. The PE coach will work with midday supervisors to ensure that children are accessing a variety of activities at lunchtime.</p>

Intended actions for 2024/26

To provide opportunities to participate in inter and intraschool competitions/festivals.

The PE coach and subject lead will work together to provide opportunities for competitions and festivals. The school access festivals/competitions through the Trust, Family of Schools and School Games Partnership.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>All children will access two hours of PE each week. High quality lessons will be delivered to the pupils to develop children's physical literacy.</p>	<p>Real PE assessment wheels will be used to track pupils' progress. Subject lead will carry out observations to ensure all pupils are accessing two hours of high quality PE each week.</p>
<p>All staff will access regular CPD through staff meetings to ensure high quality lessons. New staff will feel confident using Real PE and delivering high quality lessons. The PE coach will be available in lessons to provide ongoing support and training.</p>	<p>Real PE assessment wheels will be used to track pupils' progress. PE coach and subject lead will work together to ensure staff have access to CPD. PE coach will have a timetable to ensure all staff have accessed support in their lessons.</p>
<p>Staff feel comfortable using Real PE and will deliver high quality lessons to pupils. All children will access two hours of PE each week using Real PE.</p>	<p>Real PE assessment wheels will be carried out each half term. This will demonstrate the progress that children are making with their fundamental movement skills.</p>
<p>Participation in lunchtime and after school clubs will be high. Children will participate in a variety of activities. After-school clubs will support pupils in developing their skills in a range of</p>	<p>The after-school club lead will monitor participation in clubs. They will also monitor participation of SEND pupils. PE coach will work alongside the midday supervisors to monitor the</p>

Expected impact and sustainability will be achieved

sports.

Pupils will feel positive and confident when engaging in various competitive sport. They will experience a range of different sports/activities through festivals and competitions.

participation in lunchtime clubs.

The PE lead will monitor engagement in festivals and competitions. The PE lead will also ensure that different pupils engage with festivals and competitions.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>All pupils have accessed two hours of PE each week. Pupils are excited about PE. They are accessing high quality lessons and engage well in their sessions. These lessons are supporting in developing their physical literacy.</p>	<p>Observations of lessons show that they are high quality. All staff follow the PE timetable to ensure all pupils access two hours of PE each week. Real PE assessments demonstrate that pupils are making good progress.</p>
<p>The PE coach has supported staff in lessons to provide CPD and ongoing support. This has ensured that all lessons are high quality.</p>	<p>Real PE assessments demonstrate that pupils are making good progress. This demonstrates that staff CPD is having a positive impact in lessons.</p>
<p>All staff are confident in using Real PE. Real PE is used effectively in delivering two hours of PE each week.</p>	<p>Assessments demonstrate that pupils are making good progress. Feedback from staff highlights that they are confident and comfortable in using Real PE.</p>
<p>Pupils have access to a range of lunchtime and after school clubs. Participation is high in both lunchtime and after school clubs. Pupils are excited about these clubs and enjoy developing their skills in a range of sports.</p>	<p>Participation in after school clubs is monitored by the after school club lead. Lunchtime participation is monitored by the PE coach.</p>

Actual impact/sustainability and supporting evidence

Pupils have engaged in a range of competitions/festivals. They have enjoyed experiencing different sports through competitions and festivals.

The PE lead has monitored the competitions/festivals that have been attended.